

Guided Pathways at COM

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Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.



Help students stay on their path.



Ensure that learning is happening with intentional outcomes.



Clarifying the Path: Create Clear Curricular Pathways to Employment and Further Education

- ▶ Drafting major “road maps” and will be working with academic departments to finalize for publication
- ▶ Creating course maps for the 21 UC majors to establish clearer transfer pathways
- ▶ Developing the Meta-Majors or Interest Clusters
- ▶ Developing and expanding Humanities 101
- ▶ Supporting departments in developing blueprints for course offerings



Entering the Path: Help Students Choose and Enter Their Pathway

- ▶ Strengthening pathways from high schools to COM through programs such as COMPASS, Summer Bridge, satellite classes
- ▶ Developing comprehensive program called Mapping Academic Pathways for Success (MAPS) to include learning communities, career exploration, peer mentoring, and internships
- ▶ Implementing multiple measures for English and math placement



Staying on the Path: Supporting Students on Their Path

- ▶ Providing ongoing and intentional counseling
- ▶ Tracking student progress
- ▶ Identifying students at risk
- ▶ Providing needed counseling and educational planning
- ▶ Redirecting students who are not progressing in a program to a more viable path

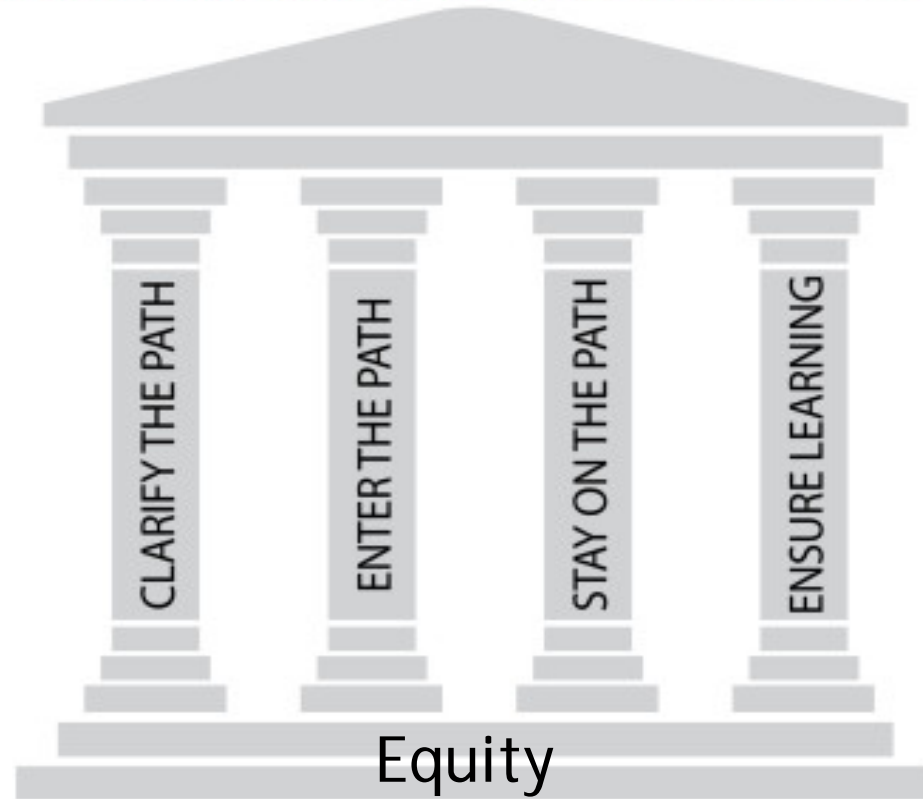


Ensure Learning:

What happens in the classroom that helps students understand the connection between learning, completion, and career

- ▶ Assessing and enriching student learning
- ▶ Implementing faculty-led improved teaching practices
- ▶ Developing and expanding service learning and internship program

FOUR PILLARS OF GUIDED PATHWAYS



Guided Pathways are the “how”
Equity is the “why”