

## Professional Development Flex Activity Proposal Form Fall 2018 Flex Week Monday, August 13 to Friday, August 17

## Please fill this out with as much detail as possible and send to <u>bpatel@marin.edu</u>. PRESENTER INFORMATION

PRESENTER INFORMATION				
Name:		Date:		
Department:	Email:		Phone:	
Full-time Faculty Part-time Faculty	time Faculty Part-time Faculty Classified Management			
Name/s of co-presenter/s if applicable:				
FLEX WORKSH	<b>OP INFORMATION</b>			
Workshop/Activity title:				
Is this a single session activity, a series of workshop/activities, or an ongoing activity?				
single session series: # sessions ongoing: ( one semester or yearlong)				
How long is needed for this activity? hrs.				
Describe your workshop or activity. This description will be used in the Flex public If the activity runs for more than one session, of sessions.	explain the purpose	e and content	of the sequence	
What are the special needs for your presentati computers)?	on (e.g., facility, au	dio/visual eq	uipment,	
Do you have a preferred room for this presentation? If yes, what room?				
If no, describe the kind of room best suited for	your presentation.			

Preferred Dates\Time

Date	a.m.	p.m.
Monday, Aug. 13		
Tuesday, Aug. 14		
Thursday, Aug. 15		
Friday, Aug. 16		

Please put an "X" next to the professional development theme/s that you think best matches your workshop activity.

1.	Teaching and Learning	Give opportunities to learn about and apply new curriculum, instruction and assessment strategies to enhance learning and support student success. Could include student learning outcomes, learning theories and effective practices.
2.	Student Success	Support student success initiatives and meet the needs of our students.
3.	Technology Training	Train to use college software and technology resources effectively.
4.	Institutional Effectiveness	Support institutional effectiveness and may include (a) activities that contribute to a positive working environment, (b) information and training about college-wide issues and initiatives, (c) safety and disaster preparedness, (d) mandatory professional develop training by Chancellor's Office, Accreditation, or other agencies, and employee position-specific skill development.
5.	Employee Effectiveness	Support employees to continually improve to perform at a higher level.

Other comments or information:

## Presenters will earn increased flex credit

A faculty member who presents a workshop may receive double flex. For instance, a one hour workshop would earn 2 hours flex credit for the presenter.

## Scheduling

Depending on the number and type of proposals received, some activities may be scheduled during the semester rather than during Flex week.

Rev. 5/1/18