

TRANSFORMING THE STUDENT EXPERIENCE BY EXPANDING OUR EQUITY TOOLBOX

Flex activities are open to all faculty and staff.

Please register for all Flex sessions at ProLearning, your personalized professional learning site. Simply log into MyCOM, and choose ProLearning from the list of applications. From this site, you can view a calendar of Flex events, register for (REQUEST) sessions, find online training, view your professional learning transcript, and more.

All faculty have a Flex professional learning obligation based on teaching load and number of Flex days. Flex guidelines and additional information can be found on the professional learning webpage at: www1.marin.edu/professional-learning

MONDAY, AUGUST 12

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| <p>AC 255 9 am – 4 pm</p> <p>Facilitator: Jon Eldridge</p> <p>IE, EE, EQ</p> | <p>Department Chairs' and Coordinators' Meeting</p> <p><i>All chairs/coordinators, deans, and directors should attend.</i></p> <p>A concentrated, dedicated time for chairs and coordinators to discuss topics of common concern, receive training on position responsibilities, and offer input into the College's planning agenda. Participants will attend the Grading for Equity workshop from 10 am – 1 pm as part of this meeting.</p> <p>Coffee, snacks, and lunch provided.</p> |
| <p>AC 255 10 am – 1 pm</p> <p>Facilitator: Joe Feldman</p> <p>TL, SS, EQ</p> | <p>Grading for Equity: What Does this Mean for your Class?</p> <p><i>At our Spring Convocation, Joe Feldman, author of Grading for Equity, presented a lively and informative session about the importance of educational equity, the history and inequities of traditional grading, and the detrimental impact of those practices in contemporary classrooms. In this follow-up session, he will review key grading practices, provide deeper exploration, and allow time for people to share their practices with colleagues.</i></p> <p><i>Session includes lunch and a free copy of Grading for Equity.</i></p> |
| <p>AC 248 1:30 pm – 3 pm</p> <p>Presenters: Sofie Totapudi Norma Peniche, UC Irvine</p> <p>TL, SS</p> | <p>What Colleges Are Really Looking For: Helping Students with UC & Common App Essays</p> <p>In this informative workshop, Sofie Totapudi, Transfer Center Coordinator, and Norma Peniche from UC Irvine will provide tips for helping students write their Common App essays and UC Personal Insight Questions. This is your chance to learn what colleges are really looking for and how to best guide your students through topic selection and the editing/revision process.</p> |

PROFESSIONAL DEVELOPMENT THEMES

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| EE | Employee Excellence | SLO | Student Learning Objectives |
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AC 116**1:30 pm – 2:45 pm**Presenter:
Stacey Lince**TL, SS, TT, EE****New Canvas Gradebook**

Have you heard the news? Canvas has launched a new and improved Gradebook. Did you know you can also turn on the new gradebook in your current courses? Join this session to learn more and test out the gradebook's new layout and functionality.

We will also discuss how to align your gradebook with your syllabus weights and discuss equitable grading practices. Bring a current version of your syllabus or upload your syllabus to your Canvas course.

Visit the following link for a sneak peek: <https://community.canvaslms.com/videos/4325-523-new-gradebook-overview>

This session will also be available via Zoom; please use this link: <https://cccconfer.zoom.us/j/6150737926>

AC 116**3 pm – 4:30 pm**Presenters:
Stacey Lince
Kathleen Smyth
Derek Wilson**TL, SS, TT, EE****Encouraging Student Learning and Engagement with Voice Thread and Zoom**

Are you ready to take your lectures, student presentations, and class discussions to the next level? Join your colleagues as they demonstrate their use of VoiceThread and Zoom in their online and face-to-face classrooms and discuss how these tools have impacted student success and engagement. Participants will also have the opportunity to practice using these digital tools from the student perspective. Please join our Flex Sandbox course shell prior to the workshop: <https://marin.instructure.com/enroll/D8TG8J>

This session is also available in Zoom. Join the Zoom session in the sandbox.

To learn more VoiceThread, visit our Canvas VoiceThread Resources: <https://marin.instructure.com/enroll/49BLXB>

PE 60**4 pm – 5 pm**Facilitator:
Michele Vaughan**TL, EE****Mat Pilates**

What better way to get the semester started than with a workout? Mat Pilates is a great way to strengthen your body's "powerhouse," including abdominals, lower back muscles, pelvic floor, hips, and glutes. You will go through a series of floor exercises using resistance bands and rings and learn how to connect your breath to the exercise. Mat Pilates is an effective, precise set of exercises accessible to everyone at any level of fitness and provides countless benefits.

TUESDAY, AUGUST 13

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| <p>AC 238 9 am – noon</p> <p>Presenters: COM Faculty COM Staff</p> <p>TL, SS, EE</p> | <p>New Faculty Orientation</p> <p>Are you new to teaching at COM? If so, welcome! We're glad to have you as part of our faculty. We want to give you the support and information you need to be successful, so please join us for this orientation session. You will meet other new faculty and learn important information about COM policies and procedures to help ensure that you are ready for the first day of classes and beyond.</p> |
| <p>AC 255 9 am – 11 am</p> <p>Presenters: Nikki Harris Mia Robertshaw</p> <p>IE, EE</p> | <p>Screening Committee 101/EEO: Legal Requirements and Best Practices</p> <p>Serving on a search committee is a major responsibility and can have a huge impact on the future of the College. The State Chancellor's Office has issued training requirements that affect employees who want to serve on screening and/or selection committees. This interactive workshop meets the State Chancellor's Office requirement and includes a review and discussion of state and federal discrimination laws and Title V requirements, along with tips and techniques to document search committee activities.</p> <p>After you complete this two-hour workshop, you will receive a certificate of completion that satisfies the training requirement to serve on a search committee.</p> |
| <p>FA 214 9 am – 11 am</p> <p>Facilitator: Suzanne Lacke</p> | <p>Drawing Together</p> <p>Roll up your sleeves and get ready to draw! In this session, you will enlarge and replicate a small section of a photograph, including shapes and darks and lights and texture, using vine charcoal and compressed charcoal. You'll be amazed when you finish and the drawings are assembled to reveal an image.</p> <p>No previous knowledge of drawing is necessary.</p> |

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AC 248**11:10 am – noon**

Presenters:
Susan Rahman
Elle Dimopolous
Steve Newton

TL, SS, TT, EE**All Aboard the Equity Train!
Using Low and Zero-Cost Materials**

All aboard faculty! The equity train is leaving the station.

The United Nation's declaration of human rights states that "Education shall be equally accessible to all." Come and learn about ways to lower or reduce the cost of class materials and textbooks at the Zero Textbook Cost faculty Flex workshop. College textbook costs have gone up 1041% since 1977, a rate much faster than any other consumer product. This problem has a solution. Come learn more and be the change you wish to see.

AC 249**11:10 am – noon**

Facilitator:
Fernando
Agudelo-Silva

TL, EQ**Academic Freedom and Free Speech in Changing
Times: A Dialogue**

During this activity, attendees will share their ideas about the meaning of academic freedom and freedom of speech and how these concepts apply to a learning institution. Come prepared to discuss in a free and open atmosphere the concept of equity in education.

AC 116**1 pm – 2:30 pm**

Presenter:
Stacey Lince

TL, SS, TT, EE**Canvas: Getting Started and Best Practices**

In this session, you will learn course design strategies and tips to help students easily access your course materials from day one. This session will also be available via Zoom web conferencing.

Topics will include:

- Designing a course homepage
- Adding content and activities
- Module and course organization

Time will be allotted for hands-on practice. You may wish to bring a flashdrive with syllabi or other materials to add to your course.

Space is limited. To ensure your spot, register on ProLearning. If you attend via Zoom, please use this link: <https://cccconfer.zoom.us/j/6150737926>

If you have not done so already, prior to the meeting please join our Canvas Instructor Resource: <https://marin.instructure.com/enroll/64CW6>

FOSTERING STUDENT SUCCESS SERIES

Please join us for this series of three curated workshops dedicated to supporting students. All sessions are in AC 249.

AC 249 1 pm – 2:30 pm

Presenters:
Sadika Sulaiman
Hara
Community Partners

SS, EQ

Supporting Basic Needs

With approximately a third to half of community college students facing food and/or housing insecurity, the classroom and spaces on campus can be a refuge from the everyday challenges of life. Faculty and staff play an integral role in cultivating a safer space for students to ask for help. In this session, participants will gain tools to support delicate situations and learn about resources to refer students who are experiencing financial difficulty, food insecurity, mental health concerns, relationship concerns, and more.

AC 249 2:40 pm – 4 pm

Presenters:
Yashica Crawford
Patricia France
Colleen Mihal

TL, SS, EQ

Supporting Students through Thoughtful Curriculum Strategies

Research suggests that the current generation experiences symptoms of anxiety and depression more than any prior generation. This hands-on faculty workshop provides cross-discipline/curriculum strategies, assignments, and in-class activities aimed at promoting student self-care, resilience, and learning outcomes. Students from marginalized populations are more likely to experience stress, anxiety, depression, and emotional and psychological trauma, which directly impact academic success and retention, making student-centered self-care vital for equity work at COM. Engaging in self-care work with students fosters student-teacher trust and builds skills students can use when they transfer to other institutions.

AC 249 4:10 pm – 5 pm

Presenters:
Matthew Kent
Sadika Sulaiman
Hara

SS

Supporting Students in Distress

As instructors, our goal is to support our students and to help them be successful, but sometimes this can be a challenge. In this session, Matthew Kent, Student Conduct Officer, and Sadika Sulaiman Hara, Director of Activities and Advocacy, will explore ways instructors can proactively intervene with their students to provide support, manage students who are of concern, and discuss best practices in supporting students in crisis. They will discuss the COM Care program, share case studies, and have a Q&A time so that instructors can feel prepared to support their students.

WEDNESDAY, AUGUST 14

Mandatory Flex Day for Full-time Faculty

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| <p>Performing Arts Lobby 8:15 am – 9 am</p> | <p>Meet and Greet</p> <p>Grab a cup of coffee and enjoy catching up with friends and colleagues before Convocation.</p> <p><i>Important Note: Only coffee and tea will be served before Convocation. Light refreshments will be served afterwards at the Health and Wellness Fair.</i></p> |
| <p>James Dunn Theatre 9 am – 11 am</p> <p>IE, EE, EQ</p> | <p>Convocation</p> <p>Join your friends and colleagues as we celebrate the start of the new academic year and hear important updates and information.</p> <p>Keynote Speaker: Dr. César Cruz</p> <p><i>Channeling 21-foot Ladders to Address 20-foot Educational Borders</i></p> <p>Dr. César A. Cruz was raised in Guadalajara, Compton and Oakland, and he's now a 25-year veteran educator dedicated to justice. He is co-founder of Homies Empowerment, a youth and community development organization.</p> |
| <p>Performing Arts Patio 11 am – noon</p> <p>EE</p> | <p>Post-Convocation Session Health and Wellness Fair</p> <p>The COM Health and Wellness Fair will showcase local and on-campus health and wellness resources to assist you in your wellness journey. Refreshments, food samples, giveaways, and much more will be provided! Come and check out the COM Health and Wellness Fair and you will be entered into a drawing for a mountain bike and other raffle prizes! This event is sponsored by the COM Wellness Program and Professional Learning Committee.</p> |

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| <p>Cafeteria Noon – 1:30 pm</p> | <p>United Professors of Marin (UPM) Meeting</p> |
| <p>AC 240 1 pm – 2:30 pm</p> <p>Facilitator: Ron Owen Carrier Representatives</p> <p>EE</p> | <p>Let’s Talk Benefits: Open Enrollment and Employee Benefits Overview</p> <p>This session will provide an overview of the health and welfare benefits offered to benefit-eligible employees, including any open enrollment changes, short-term and long-term disability, voluntary benefits and other benefits programs.</p> |
| <p>1:30 pm – 3:30 pm</p> <p>TL, SS, IE</p> | <p>Department Meetings</p> <p>Check ProLearning or your department for meeting location.</p> |
| <p>AC Courtyard 3:30 pm – 5 pm</p> | <p>President’s Welcome Back Reception</p> <p>All faculty and staff are invited to join Dr. Coon for an informal gathering to celebrate the new year.</p> |

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THURSDAY, AUGUST 15

EXPANDING YOUR EQUITY TOOLKIT

Please join us for this series of five curated workshops dedicated to developing effective teaching practices and a better understanding of issues of equity. All sessions are in AC 255.

AC 255 9 am – 10 am

Presenters:
Tea Perales
Julian Solis
Colleen Mihal
Stormy Miller

TL, SS, EQ

Convocation Debrief: What Next? Reflecting on Dr. Cruz's Keynote Address

In this follow-up session, we will reflect on Dr. Cruz's keynote address and the challenge he set forth, discuss related issues and questions, and think about how to apply his ideas in the classroom and across campus to better serve all of our students.

AC 255 10:10 am – noon

Presenters:
Stormy Miller
Wilbert Francis,
UCLA Tarjan Center

TL, SS, EQ

Serving Students with Autism Spectrum Disorder

California Community College faculty, staff, and disability services professionals have indicated they have observed an increase of students with autism spectrum disorder (ASD) attending college. A recent survey of disability support and community college professionals indicated that training on strategies for supporting students with ASD is needed. This presentation will provide a number of strategies for professionals in postsecondary education to consider and to implement supports for students with ASD. This training will be provided in partnership with Student Accessibility Services.

AC 255 12:15 pm – 1:30 pm

Featured Programs:
Puente
Umoja
MAPS
EOPS

TL, SS, EQ

Teaching Takeaways from Learning Communities and Equity Programs

At COM, we are fortunate to have a great line-up of programs and services including EOPS, MAPS, Puente, and Umoja that have increased retention and success of disadvantaged and historically underrepresented students. In this session, we'll share information about these student populations and highlight some culturally appropriate teaching practices which engage students while maintaining high rigor and high expectations. When you leave, you will have concrete tips and ideas that are applicable in classrooms across disciplines and programs. Lunch included

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| <p>AC 255 1:45 pm – 3 pm</p> <p>Presenters: Yashica Crawford Patricia France Colleen Mihal</p> <p>TL, SS, EQ</p> | <p>Microaggressions 101</p> <p>This interactive training provides faculty and staff with resources to recognize, respond to, and reduce microaggressions in the classroom and workplace, building a more equitable, supportive, and inclusive campus community. We will investigate intersectional microaggressions across a range of group identities relevant to our COM community including race, sexuality, gender, immigration status, ethnicity, religion, and disability. Faculty and staff will leave with a greater awareness of the impact of microaggressions and effective strategies for responding to and coping with incidents when they occur.</p> |
| <p>AC 255 3:15 pm – 4:30 pm</p> <p>Presenter: Ismael Rey Lara</p> <p>TL, SS, EQ</p> | <p>Amplifying Student Voices: Accessibility, Support, and Guidance</p> <p>This presentation will highlight student testimonies centering on “The leaks in the Latina/o Pipeline.” A mini documentary featuring COM students will be shown to participants, illustrating the needs and recommendations of Latina/o working scholars and emphasizing the circumstances of students who are first generation, socio-economically disadvantaged, and DACA students to build a more equitable pathway for transfer success and graduation.</p> |
| <p>AC 240 10 am – 11:30 am</p> <p>Facilitator: Ron Owen Carrier Representatives</p> <p>EE</p> | <p>Let’s Talk Benefits: Open Enrollment and Employee Benefits Overview</p> <p>This session will provide an overview of the health and welfare benefits offered to benefit-eligible employees, including any open enrollment changes, short-term and long-term disability, voluntary benefits and other benefits programs. Ron Owen, Sr. Benefits Analyst, and representatives from Self-Insured Schools of California (SISC), Tax Deferred Solutions (TDS), Kaiser, Blue Shield, Delta Dental, VSP, and Keenan & Associates will be present. A Q&A session will be included.</p> |

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FRIDAY, AUGUST 16

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| <p>AC 116 9 am – 10 am</p> <p>Presenter: Holley Shafer</p> <p>IE, EE</p> | <p>Research Resources to Inform Equity-Minded Teaching Practices</p> <p>Want to learn how to use course-level data to support student equity in your classroom? Examining disaggregated student outcomes is an essential equity minded teaching practice. In this session, Planning, Research & Institutional Effectiveness (PRIE) will walk you through using the Data Dashboard to produce disaggregated course success and retention rates for your course sections. We will wrap up by discussing your ideas on how you can make meaning of your classroom data to support equitable teaching practices.</p> |
| <p>FA 214 10:10 am – 1 pm</p> <p>Presenter: Carol Lefkowitz</p> <p>TL</p> | <p>Learning to See Drawing Exercise</p> <p>This workshop is a hands-on activity encouraging participants to trust the relationship between looking and drawing. This process reveals the universal relationship between visual skills and the application to other subjects. No prior experience with drawing or charcoal is necessary. Some mess will be created. Be prepared to get dirty.</p> |
| <p>AC 114 10:10 am – noon</p> <p>Presenters: Gina Cullen Cari Torres-Benavides Logan Wood</p> <p>IE, EE, SLO</p> | <p>eLUMEN Basics for Course Outlines and SLO Assessment – Drop-In Help</p> <p>The Curriculum Committee will be available to help faculty complete and submit course outlines and SLOAC members will be available to help update SLOs using the new eLumen system.</p> |
| <p>KTD Library 9 am – 10 am</p> <p>Presenters: Sarah Frye David Patterson</p> <p>IE</p> | <p>Weeding in the Library – For Faculty</p> <p>The Library is in the process of updating our collection by weeding materials that are no longer relevant to current COM curriculum. This will help us prepare for our move into Fusselman Hall in spring 2020 and make room for more up-to-date, culturally-inclusive sources once we move into the new LRC! If you can't make this session, check back for opportunities during COMmunity Hour.</p> |
| <p>AC 248 10:10 am – 11:30 am</p> <p>Presenter: Manny Kang</p> <p>TL, SS, TT EE, IE</p> | <p>Assessing the Classroom Environment and Our Processes to Support Student Success</p> <p>During this presentation and hands-on workshop, Manny will offer ideas and suggestions about how to increase retention and enhance student success in college and in professional life. He will share classroom management strategies and tips for effective pedagogy and faculty will have the opportunity to work on activities in small groups.</p> |